

# Daves Creek Elementary School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
<b>#1. Social &amp; Emotional Health</b>	(C) Promote respect, wellness, and balance for staff and students	Develop personal and social awareness skills through healthy interactions, and provide resources to promote respect and balance.
<b>#4 Climate, Culture, &amp; Community</b>	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	The South Vertical Team will increase a sense of belonging and school pride among the community stakeholders including parents, students, teachers, and business partners. At Daves Creek Elementary School we will promote inclusivity by adding community partners to support our STEM initiatives.
<b>#5 The Learner Experience</b>	(A) Increase student <u>achievement</u> & growth	Improve reading achievement through instructional coaching, the instructional framework, and collaboration with district content specialists. Increase STEM achievement through STEM notebooks and science discourse.
<b>#5 The Learner Experience</b>	(A) Increase student achievement & <u>growth</u>	Increase student growth by utilizing the MTSS framework and data-based problem-solving to provide enrichment and intervention based on student needs.

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FCS Strategic Goal Area	Reflection on Year #1
<b>#1. Social &amp; Emotional Health</b>	Implementing The Voyage did a great job of acknowledging students who showed positive behaviors. Consider implementing more Tier 1 foundational supports for behaviors in the classroom, the highest area for behavior referrals.
<b>#4 Climate, Culture, &amp; Community</b>	Individual and vertical team school events were successful with inviting families and communicating the message. Continue to plan vertical events throughout the school year.
<b>#5 The Learner Experience</b>	We saw success in the areas of incorporating science/STEM into our PLCs. PLCs that supported reading instruction and STEM notebook implementation were successful, including more subgroup data digs and support are essential. Increase coaching support for subgroups during any ARC instructional level changes, add more support for teachers Qtr 4. Refer to the instructional framework throughout the year and set foundational expectations.
<b>#5 The Learner Experience</b>	Implementing an MTSS block was an initiative this school year. Incorporating a solid foundation for MTSS time has been a priority. Moving forward, we will continue to increase teacher awareness through data digs and MTSS discussion/learning throughout our PLC.